

Contact

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Top Skills

Learning Design
Universal Design for Learning
E-Learning

Languages

English (Professional Working)
Russian (Native or Bilingual)
Italian (Professional Working)
Uzbek (Elementary)

Certifications

Social and Behavioral Responsible
Conduct of Research

Honors-Awards

Fulbright US Scholarship Program
Special Mention Award in
Architectural and Archaeological
International Contest "Prix di Rome"
Edmund S.Muskie Professional
Fellowship Program

Albina Hartner Yildiz

Digital Education Specialist | Instructional Designer | EdTech & Skills
Development | Curriculum & Pedagogy | AI & Gender in LMICs"
United States

Summary

Instructional Designer and Digital Learning Specialist with 5+ years of international experience designing online and hybrid learning, developing digital courses, and integrating educational technologies in higher education and K–12 systems. Skilled in learner-centered design, accessibility standards, assessment alignment, and evidence-based pedagogy. Experienced in creating scalable instructional materials, collaborating with faculty and SMEs, and leveraging AI-enabled tools to enhance engagement and learning outcomes. Strong background in EdTech innovation, professional development, and online learning quality assurance. My expertise includes:

- EdTech integration aligned with curriculum, pedagogy, and teacher professional development
- AI-enabled learning platforms and adaptive tools for skills development
- Project preparation, grant proposal development, and M&E for donor-financed initiatives
- Cross-sector collaboration with ministries, universities, NGOs, and international organizations

Currently, I am a Graduate Associate at Georgetown University's Center for New Designs in Learning & Scholarship and pursuing a Master's in Learning, Design & Technology. My research focuses on AI-enabled tools for student engagement and inquiry-based learning. I am driven to advance technology-enabled, inclusive education in LMIC contexts, and to support systems that prepare learners for the future of work.

Experience

Uzbekistan Creative Association

Director of the Department for the U.S Cooperation and Creative Projects
November 2025 - Present (5 months)
Washington DC

Center for New Designs in Learning and Scholarship
Graduate Learning Designer
August 2024 - Present (1 year 8 months)
Washington, District of Columbia, United States

- Hands-on experience as a team member, collaborating closely with subject matter experts to develop undergraduate, professional level and online learning experiences for Georgetown University.
- Create engaging learning activities and engaging course content
- Building Courses in Canvas
- Conducting the Quality Assurance (QA) process to ensure course functionality, visual and structural consistency, accessibility compliance, and alignment with established design and instructional standards.

Georgetown University School of Continuing Studies
Graduate Teaching Assistant
January 2025 - May 2025 (5 months)
Washington, District of Columbia, United States

Teaching Assistant of Multimedia Design for Communications Undergraduate Course

Unicon Soft
IT Education and International Relations Grant Manager
November 2023 - August 2024 (10 months)
Tashkent, Uzbekistan

Turin Polytechnic University in Tashkent
Lecturer
September 2023 - March 2024 (7 months)
Tashkent, Uzbekistan

Teaching Building, Planning and Design I and BIM

<https://polito.uz/civil-engineering-and-architecture/staff/>

Innovation, Technology and Strategy Center
3 years
Head of Department for Development of STEAM Education

April 2021 - November 2023 (2 years 8 months)

Toshkent, Uzbekistan

Uzbekistan : STEM in Secondary Education Project with ADB

Prepared an analytic paper and presentation of the prospective investment project with \$100 million ADB financing on STEM development for grades 5-11 in public schools;

Participated in the initial feasibility study and provided technical support to ADB experts in data collection regarding school infrastructure, teachers' competencies, and 200 schools' selection criteria, playing the role of the focal point from the Ministry side;

Support on the design, set up and launch of the online survey to collect reports from public schools, including communication with all partners involved.

Infrastructural Projects:

Developed a science lab layouts for STEM, technical drawings, prepared a list of necessary equipment, and organized reopening of the newly renovated school № 286 in Mirzo-Ulugbek District, aiming at the practical implementation of STEM education and increasing students' interest towards natural science subjects.

Prepared a Design Project of the first STEM school, oversaw the construction work and opening of a STEM school № 45 Kuyichirchik District on August 30th of 2021, supplied with a modern science laboratory and robotics sets.

Instructional Methodological Projects:

EdTechUz: "Empowering Education through Technology for Teachers' " project was executed in collaboration with the Fulbright Specialist Program and American Embassy in Tashkent.

Development of the training materials: "Methodological manual on educational technologies and pedagogical skills".

Conducted three offline and online Seminars on EdTech for mentors, with the 300 total amount of the participants, who will continue to prepare other teachers for technological transformation.

Chief Specialist

December 2020 - May 2021 (6 months)

Toshkent, Uzbekistan

The main goal of the Innovation, Technology, and Strategy Center is to create a coordinating body for the technical implementation and piloting of innovative development projects of the public education system in the Republic of Uzbekistan, the implementation of digital innovative technologies, web

platforms, software products, and information systems, strategic analysis and planning for further development of the industry.

Headed "I am a STEAM Leader" project included the development of the training methodology, manuals for teachers, and video materials with instructions for laboratory work in chemistry, physics, and biology, as well as for the STEM subjects, 7-11 grades. 120 STEAM Leader teachers from 12 regions were trained, who continued mentoring teachers in their regions in cascade manor.

Piloted State project "Development of 28 STEAM schools" which includes leadership training of the school Principals, training and retraining for the 200 STEM school science teachers as well as the creation of educational materials, such as Methodological manual for teachers on Science grades 1-3 grades, and renovation of STEAM laboratories.

Fielding International

Architectural Designer

January 2020 - September 2020 (9 months)

Providence, Rhode Island Area

Fielding International

Architectural Designer Intern

May 2019 - August 2019 (4 months)

Rhode Island, USA

Developed redesign concept proposals for K-12 international school projects for an award-winning global leader in education planning and architectural design.

Projects included a redesign of an American school in Israel and an Anglo-American School in Moscow, Russia, with new concepts transitioning old-type classrooms to modern-style active learning environments; work included planning, graphic representation, furniture, and fixtures selection.

Created a school's model in Revit and worked on the proposition of a new library building, according to the Technical Regulation on Fire Safety of the Russian Federation.

Dezine.Work Studio, <http://dezine.work/>

Founder, Architect, Designer

May 2014 - 2019 (5 years)

Tashkent, Milan

Provided services to individual and corporate customers in areas of space planning, educational programming, specifications for construction, lighting

design, project management, preparation of 3D visuals, furniture design, selection and supply of furniture and accessories, and complete "turn-key" service, for premier interior design practice.

Synergy Capital

Interior Design Consultant

April 2015 - January 2017 (1 year 10 months)

Tbilisi

Actively participated in setting the strategy and worked on all pieces of the implementation phase, including selecting and benchmarking properties, locations and interior design, and fit out, for Real Estate Fund aimed at establishing a portfolio of residential units in Georgia.

Helped define and present the Fund's strategy and benchmarks to investors.

Collaborated closely with a team of investment advisors, property managers, architects, and designers.

Studio Argot

Architect \ Designer

January 2013 - 2014 (1 year)

Milan

Education

Georgetown University Graduate School of Arts & Sciences (GSAS)

Master's degree, Learning Design and Technology · (August 2024 - May 2026)

University of Florida

Master's in Interior Design, Design of Educational Environments · (2017 - 2019)

Politecnico di Milano

Bachelor of Architecture (B.Arch.), Bachelor of Science in Environmental Architecture · (2009 - 2013)